



Specialist High Skills Major School Council Presentation

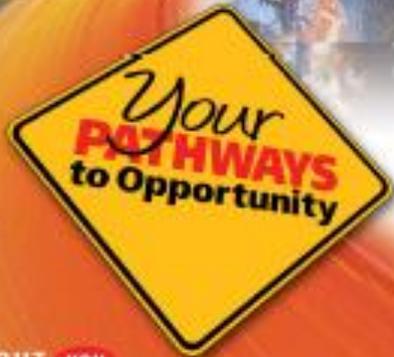
Overview

- **Program Explanation**
- **Pathways Alignment**
- **Trudeau's SHSM Program**
- **Benefits for Your Child**
 - **Next Steps**

Program Explanation



SPECIALIST
HIGH
SKILLS
MAJOR
PROGRAMS



IT'S ALL ABOUT **YOU**
AND WHERE **YOU** WANT TO GO!
SHSM CAN GET **YOU** THERE!

**The SHSM
program allows
students to
focus and
contextualise
their learning in
a particular
economic
sector.**

A Bundle of Courses

- Major Credits
- Cooperative Education
- Related Credits with Contextualized Context (cla's – Contextualized Learning Activities)

Certifications and Training



WHMIS

WORKPLACE HAZARDOUS MATERIALS INFORMATION SYSTEM

CLASS A Compressed Gas	CLASS B Flammable & Combustible Materials B1: Flammable Gas B2: Flammable Liquids B3: Combustible Liquids B4: Flammable Solids B5: Flammable Aerosols B6: Reactive Flammable Materials	CLASS C Oxidizing Materials	CLASS D Poisonous & Infectious Materials D1A: Materials Causing Immediate and Serious Toxic Effects - Very Toxic D1B: Materials Causing Immediate and Serious Toxic Effects - Toxic D2A: Materials Causing Other Toxic Effects - Very Toxic Material D2B: Materials Causing Other Toxic Effects - Toxic Material	CLASS E Corrosive Materials	CLASS F Dangerously Reactive Materials													
CONSUMER PRODUCTS A product, material or substance packaged, labeled and sold to and used by the consuming public is known as a consumer product. 	PERSONAL PROTECTION EQUIPMENT SYMBOLS 	HMS (U.S.) LABELLING SYSTEM <table border="1"> <tr> <td>HEALTH</td> <td>4 - Severe Hazard</td> </tr> <tr> <td>FLAMMABILITY</td> <td>3 - Serious Hazard</td> </tr> <tr> <td>REACTIVITY</td> <td>2 - Moderate Hazard</td> </tr> <tr> <td></td> <td>1 - Slight Hazard</td> </tr> <tr> <td>SPECIAL PROTECTION</td> <td>0 - Minimal Hazard</td> </tr> </table>	HEALTH	4 - Severe Hazard	FLAMMABILITY	3 - Serious Hazard	REACTIVITY	2 - Moderate Hazard		1 - Slight Hazard	SPECIAL PROTECTION	0 - Minimal Hazard	NFPA (U.S.) LABELLING SYSTEM <table border="1"> <tr> <td>4 - Severe Hazard</td> </tr> <tr> <td>3 - Serious Hazard</td> </tr> <tr> <td>2 - Moderate Hazard</td> </tr> <tr> <td>1 - Slight Hazard</td> </tr> <tr> <td>0 - Minimal Hazard</td> </tr> </table>	4 - Severe Hazard	3 - Serious Hazard	2 - Moderate Hazard	1 - Slight Hazard	0 - Minimal Hazard
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Important questions for your safety:

1. What hazards (controlled products) could I be exposed to?
2. Where do I find information about the hazard?
3. Do I know how to protect myself?
4. What do I do if an incident occurs?



TRAINING PRODUCTS SERVICES

TDG • Hazmat • Spill Response • WHMIS • Hazardous Waste • Workplace Safety • Air • Marine

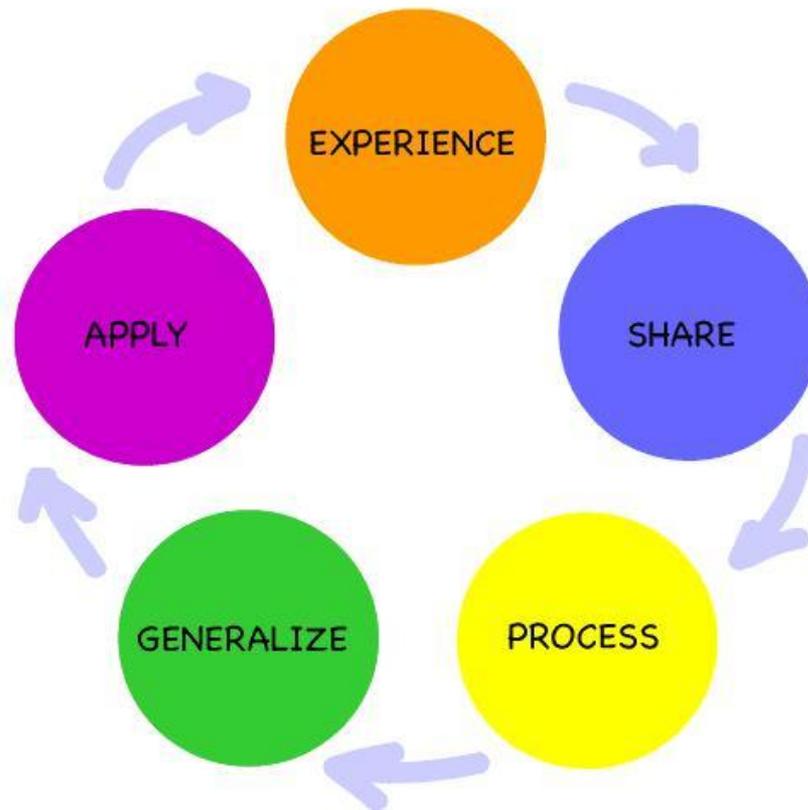
Tel 604.882.4999
 Fax 604.882.4980 Toll free 877.744.4999
 Suite 423, 5055-BB40 210th St., Langley BC V1M 2Y2
www.globalhazmat.com

Reach Ahead Activities

- University and College Visits
 - Accelerated OYAP
- Fast Track to the Workplace Conference
 - Dual Credits
- Skills Canada Competition

Experiential Learning Opportunities

Experiential Learning



Use of the Ontario Skills Passport

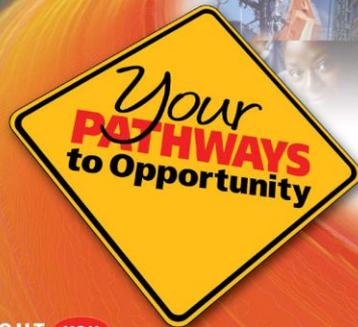


Ontario Skills Passport (OSP)

The Ontario Skills Passport offers:

- ✓ clear descriptions of Essential Skills and work habits
- ✓ resources and tools, including learning materials, assessments, and an OSP Tracker, to support its use in educational and training contexts and workplace contexts
- ✓ a method for employers to assess and record the demonstration of Essential Skills and work habits

SPECIALIST
HIGH
SKILLS
MAJOR
PROGRAMS



IT'S ALL ABOUT **YOU**
AND WHERE **YOU** WANT TO GO!
SHSM CAN GET **YOU** THERE!

Preparing Students for Success in the 21st Century

An SHSM Provides:

- **Customized** sector specific training;
- **“Reach ahead”** experiences for post-secondary destination of choice;
- Exploring **new ways of learning**;
- **Networking** through cooperative education programming;
- Gaining sector specific **certifications**; and
- Aligning **individual skills, interests and abilities** with curriculum instruction.

Pathways Alignment



**SHSM
programs
prepare
students for
their chosen
post-secondary
destination.**

Every Pathway is Unique!

- Each student creates their own pathway
- Pathways are flexible and provide students with opportunities to explore multiple post secondary destinations.
- There are multiple career opportunities for students within each post secondary destination

Your Future
POSSIBILITIES
!

Entertainment Industry Power Technician
Painter and Decorator
Gem Setter/ Goldsmith
Patternmaker – Textile, Leather, and Fur Products

Apprenticeship Certification

Actor or Comedian
Photographer
Animator
Graphic Design or Illustrator
Fashion Design
Interior Designer
Broadcast Technician

College Diploma

Author or Writer
Composer, Conductor or Arranger
Dancer
Conservator or Curator
Producer
Director
Public Relations and Communications Professional

University Degree

Entertainer
Musician or Singer
Sign Maker
Graphic Artist
Weaver

Workplace Training

See your school guidance counsellor for the specific courses in each subject area.

ARTS & CULTURE

Hardware,
Lumber, and
Building Materials
Retailer

Parts Technician
Special Events
Coordinator

Accounting
Clerk

Appraiser

Conference
and Event Planner

Justice of the Peace

Insurance Adjuster

Legal Secretary

Personnel and
Recruitment Officer

Purchasing Agent

Retail and Wholesale
Buyer



Accountant
Business
Development
Officer

Economist

Financial Analyst

Human Resources
Specialist

Mathematician,
Statistician,
and Actuary

Marketing Researcher

Investment Broker

Social Policy
Researcher

Accounting Clerk
Banking Clerk

Court Clerk

Customer Service
Representative

Customs Broker

Payroll Clerk

Personnel Clerk

Purchasing Clerk

Real Estate Agent

Receptionist

Sales Clerk

Apprenticeship
Certification

College Diploma

University Degree

Workplace Training

See your school guidance
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courses in each subject area.

BUSINESS

Trudeau's SHSM Program

Trudeau Currently Has Two SHSM Programs:

Business

- ❖ 3rd year
- ❖ The largest Business SHSM program in YRDSB

Health & Wellness

- ❖ 1st year
- ❖ The second largest Health & Wellness SHSM program in YRDSB

A third SHSM...Arts&Culture





- Some SHSM experiences from the last two years...



Richard Ivey School of Business
The University of Western Ontario

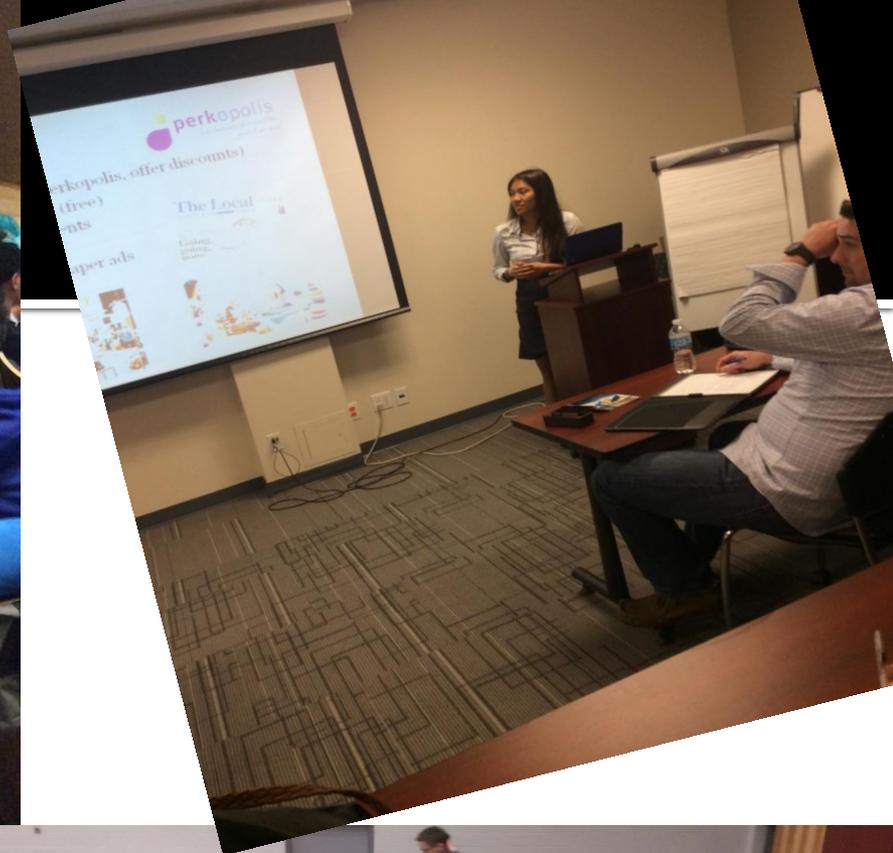


YMCA Cedar Glen Outdoor Centre - Schomberg, ON



Business SHSM





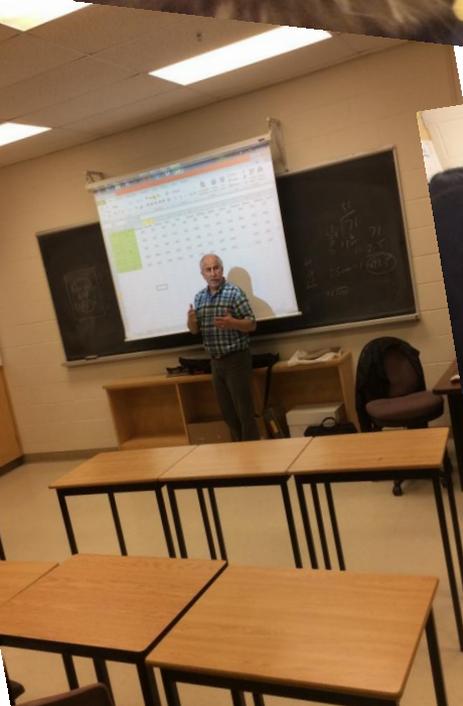
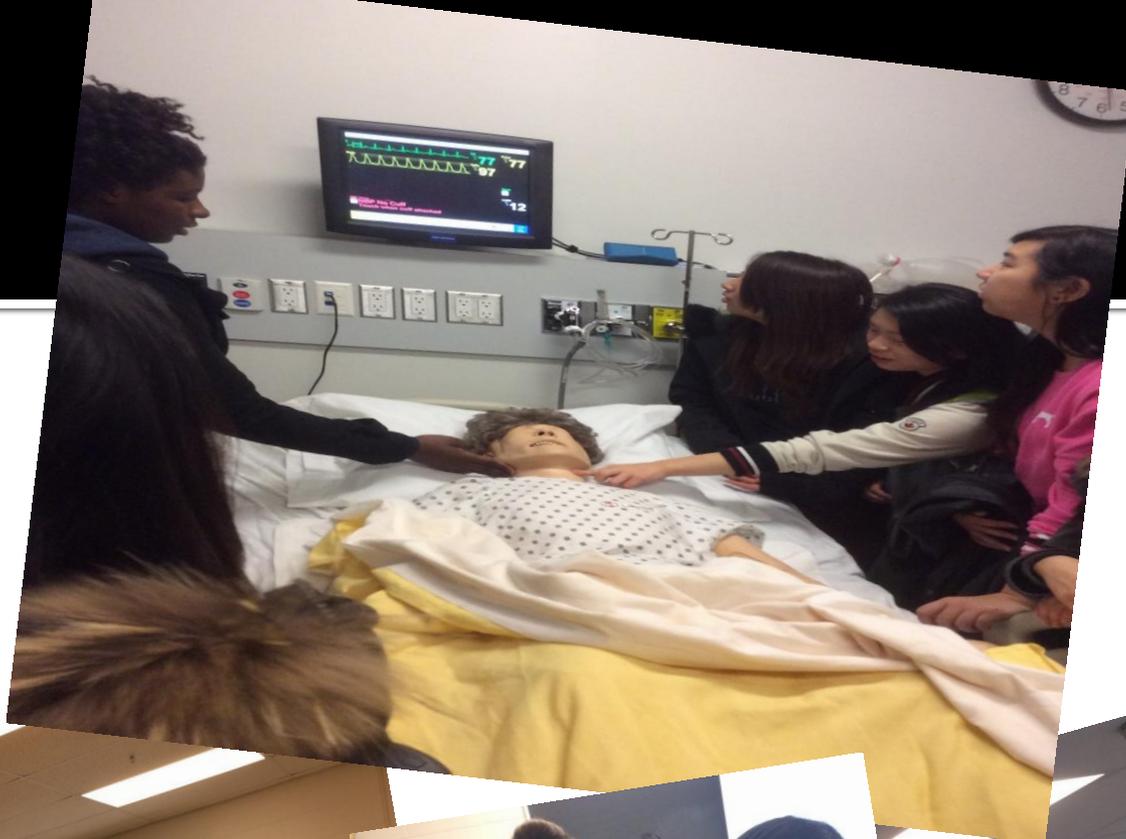
Debate

- You have 5-10 minutes to come up with a game plan for your team
 - What are you willing to "give-up" or "settle for"?
 - How should the speaker approach the situation?
 - What are you going to try to work on for the long-term?
- Pick one person from your group to represent your side in a discussion
- The discussion will last five minutes



Health & Wellness SHSM





Benefits For Your Child

SHSM Recognition



Ontario Secondary School Diploma Diplôme d'études secondaires de l'Ontario

This Diploma is granted to
Ce diplôme est décerné à
Jane Smith
a student of
élève de

ABC Secondary School

who has fulfilled the requirements for the Ontario Secondary School Diploma
in accordance with the provisions of the Ministry of Education
qui a rempli les exigences prescrites pour l'obtention du diplôme d'étude
en vertu des dispositions du ministère de l'Éducation



Dated at /
Delivré à **Toronto Ontario Canada**
the /
cc **20th** day of /
jour de **October 1, 2007**

Ontario Ministry of Education
Ministère de l'Éducation

SPECIALIST HIGH SKILLS MAJOR RECORD RELEVÉ DE LA MAJEURE HAUTE SPÉCIALISATION

Surname / Nom: Sample
School board/School authority / Conseil scolaire/Administration scolaire: Extra Special District School Board
Given Names / Prénoms: Naomi
Specialist High Skills Major in / Majeure haute spécialisation en: Construction
School / École: VIP Collegiate Institute

OEN / NISO: 123456789
Date of Issue / Date de délivrance: June 25, 2007

This record summarizes the requirements met by this student for the above Specialist High Skills Major, earned as part of the Ontario Secondary School Diploma. (See reverse for further details.) / Le présent relevé fait état des exigences satisfaites par l'élève relativement à la majeure précitée, décernée dans le cadre du diplôme d'études secondaires de l'Ontario. (Voir au verso pour de plus amples renseignements.)

Specialist High Skills Major credits earned Crédits octroyés dans le cadre de la majeure haute spécialisation

Course / Grade/Level / Année du cours/Niveau	Credits / Crédits	Date completed / Date d'achèvement	
		Year/ Année	Month/ Mois
Construction Technology			
English			
College and Apprenticeship Mathematics			
Construction Technology - Cooperative Education			
English			
Construction Technology - Cooperative Education			
Mathematics for College Technology			
11	2.00	2006	2
11	1.00	2006	6
11	1.00	2006	6
12	1.00	2006	7
12	2.00	2007	2
12	1.00	2007	2
12	2.00	2007	6
12	1.00	2007	6

Certifications/Training completed for Specialist High Skills Major Certifications/formations accordées dans le cadre de la majeure haute spécialisation

	Date completed / Date d'achèvement	
	Year/ Année	Month/ Mois
Construction Safety Association of Ontario Health & Safety (CSAO) - Basic	2006	9
Standard First Aid	2006	10
Workplace Hazardous Materials Information System (WHMIS)	2006	11
Fall Protection	2006	7
Energy Star Certification Program	2006	10
Traffic Control	2007	3
Elevating Work Platforms	2007	3

- This student has met the requirements of the Ontario Secondary School Diploma. / L'élève a satisfait aux conditions d'obtention du diplôme d'études secondaires de l'Ontario.
- This student has completed "Reach Ahead" activities / L'élève a terminé les activités d'anticipation and / et
- has used the Ontario Skills Passport to document his/her demonstration of essential skills and work habits. / L'élève a démontré ses compétences essentielles et des habitudes de travail à l'aide du Passeport-compétences de l'Ontario.

Principal of Secondary School / Directrice ou directeur d'école: [Signature]

The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c.E.2, s.266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's completion of the Specialist High Skills Major. The contact person regarding the collection of this information is the principal of the school. / La collecte et la conservation de ces renseignements sont autorisées par la Loi sur l'éducation, L.O.R. de 1990, c. E.2, art. 266. Les renseignements qui y sont versés sont utilisés par les agents de supervision, la direction d'école et le personnel enseignant. Le présent document constitue le relevé officiel de l'achèvement de la majeure haute spécialisation. Pour tout renseignement au sujet de la collecte de ces données, veuillez vous adresser à la direction d'école. / Refer to the Ontario Student Transcript (OST) for the entire summary of the student's course work and diploma requirements completed. / Veuillez vous référer au relevé de notes de l'Ontario pour le sommaire complet des cours terminés et des conditions d'obtention du diplôme satisfaites. / Veuillez vous adresser à la direction d'école pour le relevé de notes de l'Ontario pour le sommaire complet des cours terminés et des conditions d'obtention du diplôme satisfaites.

A signed copy of this document is to be filed in the student's Ontario Student Record.
Une copie signée de ce document doit être versée au Dossier scolaire de l'Ontario.

- ❑ Increased self-awareness
- ❑ Increased buy-in for high school courses
- ❑ Confidence about pathway and post-secondary plans
- ❑ Networking and mentorship opportunities
- ❑ Valuable resume experience and training
- ❑ Grad award and scholarships
- ❑ More relevant supplementary applications

...all at no cost!

Vivian Huynh

SHSM Executive
Council Chair
2014-2015



Next Steps



PARENT GUIDE

SPECIALIST HIGH SKILLS MAJOR PROGRAMS

How does it work?

Students take a bundle of 8 to 10 courses in grades 11 and 12 including 4 "major" credits in their area of interest.

English, mathematics, science, or business courses are specifically designed to complement the "majors."

Students take at least 2 co-op courses and get valuable experience related to their SHSM.

What if...

...after starting the program the student decides this is not for them?

All credits earned in an SHSM program count towards the completion of a standard OSSD.

Any certifications or training gained will hold a student in good stead for part-time jobs or work placements.

Co-op is a valuable experience, allowing a student to discover what they like doing and just as importantly, what they don't like doing.

What are the advantages?

SHSM students will:

HEAR and **SEE** first hand what a career in their sector feels and looks like;

DISCOVER the relationship between school and careers;

NETWORK with post-secondary institutions, local industries, and businesses;

GAIN confidence in their ability to succeed;

COMPLETE industry recognized certifications and training;

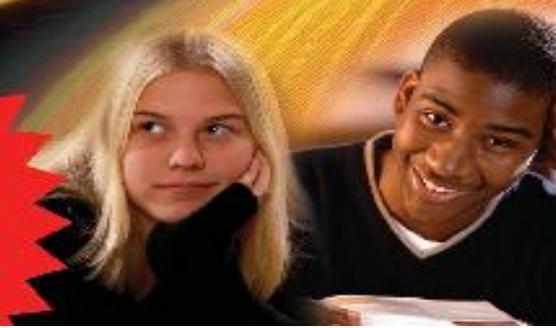
OPEN doors for summer jobs and future employment;

EARN a **Red Seal** designation on their OSSD.

What does the Red Seal mean?

Employers and post-secondary institutions recognize that a student has participated in specialized, career focused programming.

SHSM students receive an **additional transcript** outlining their accomplishments.



Transition Planning

SPECIALIST **H**IGH **S**KILLS **M**AJOR PROGRAMS

How to plan for SHSM

Encourage your son or daughter to plan ahead by...

GRADE 8

- Investigating their interests and passions inside and outside of school.
- Thinking about what they are good at.
- Chatting with friends and family members about jobs they do.
- Attending grade 8 Information Nights to consult with teachers and counsellors.

GRADE 9

- Enrolling in courses that align interests, skills, and academic abilities.
- Considering courses that will broaden their experiences.
- Discussing program options with teachers.
- Consulting with guidance counsellors to ensure they have pre-requisite courses.

GRADE 10

- Continuing exploration in Career Studies course.
- Focusing on what they want to try rather than puzzling over what they want to be.
- Checking out career exploration websites.
- Beginning SHSM application process.

Planning early will allow students to...

GRADE 11

- Begin SHSM programming.
- Select appropriate grade 12 SHSM courses.

GRADE 12

- Complete SHSM requirements.
- Apply for post-secondary opportunities.

Achieve OSSD & Red Seal designation

For more information, please contact the guidance or co-op department in your local high school.
www.yrdsb.edu.on.ca

Your PATHWAYS to Opportunity

Contacts...

SHSM COORDINATOR

- Colleen McKague

colleen.mckague@yrdsb.ca

(905)887-2216, ext. 195

SHSM EXECUTIVE COUNCIL

- Send your questions to our gmail

shsmpeths@gmail.com

- Follow us on twitter

@pethsshsm

Signing Up...

For Your Grade 9 student

- plan courses on career cruising for next three grades

For Your Grade 10 student

- sign up for next year beginning in February
- a link to a google form will be sent through Career Cruising and the weekly bulletin
- there will be no final deadline, but students should aim to sign up by the middle of May

For Your Grade 11 or 12 student

- students are allowed to join the program at any time, provided they meet the criteria and are committed to fulfilling all the requirements